

DISTRICT NAME: HOUSTON
CAMPUS NAME: ORTIZ MIDDLE
CAMPUS NUMBER: 101912338

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	671	850	79%	100%	655	865	76%		3		
X African Amer	163	200	82%	24%	161	213	76%		6		
X Hispanic	447	584	77%	69%	445	588	76%		1		
White	*	*	> 99%	*	*	*	78%		*		
X Econ Disadv	613	784	78%	92%	607	809	75%		3		
Writing (65%)											
X All Students	264	302	87%	100%	236	288	82%		5		
X African Amer	64	71	90%	24%	60	70	86%		4		
X Hispanic	178	209	85%	69%	155	196	79%		6		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	246	281	88%	93%	216	266	81%		7		
Social Studies (65%)											
X All Students	180	259	69%	100%	175	282	62%	Yes	7	**	No
X African Amer	51	73	70%	28%	48	76	63%	Yes	7	6	Yes
X Hispanic	111	165	67%	64%	116	190	61%	Yes	6	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	162	238	68%	92%	161	262	61%	Yes	7	**	No
Mathematics (45%)											
X All Students	536	874	61%	100%	492	867	57%	Yes	4	**	No
X African Amer	110	206	53%	24%	97	209	46%	Yes	7	**	No
X Hispanic	370	602	61%	69%	342	594	58%	Yes	3	**	No
White	*	*	> 99%	*	6	9	67%		*		
X Econ Disadv	492	806	61%	92%	456	811	56%	Yes	5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	117	170	69%	100%	114	140	81%	Yes	-12	-6	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	16	810	2.0%	100%
African Amer	4	216	1.9%	27%
X Hispanic	12	540	2.2%	67%
White	0	12	0.0%	1%
X Econ Disadv	11	693	1.6%	86%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.